

Student Name: _____

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| Vancouver School District Thesis Research Paper Evaluation |
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Below is the rubric from which your research paper will be scored.

| | Below average | Average | Excellent | Score |
|----------------------------|---|--|---|-------|
| Ideas & Content | Lacking central thesis, consistency and/or purpose | Arguable thesis with clear supportive evidence | Arguable thesis, compellingly supported with opposition clearly refuted | |
| Conventions | Little or no control of standard writing conventions, extensive errors make it difficult to get message | Reasonable control of standard writing conventions, some editing necessary | Strong control of standard writing conventions, few errors | |
| Sentence Fluency | Writing difficult to follow or read aloud, sentences are incomplete, run-on, and/or awkward | Text flows, sentences somewhat varied, relatively easy to read aloud | Sentences well built, strong and varied structure make it easy to read aloud | |
| Organization | Lacks organizational structure, no apparent intro and/or conclusion | Generally clear and logical organization, structure a bit predictable | Sequence and structure strong, precise intro and conclusion | |
| Voice | No audience awareness, voice is flat, lifeless and impersonal. | Writer's voice is formal and engaging with some sense of "writing to be read" | Clear sense of "writing to be read", brings topic to life, strong audience awareness | |
| Word Choice | Language is limited, monotonous, and/or misused | Language is functional and occasionally goes beyond ordinary | Language is natural, interesting, figurative and precise | |
| Documentation | Many errors in documentation and works cited page, inadequate amount of citations to effectively support position | A few minor errors in documentation and works cited page, all researched info documented | All parenthetical documentation and works cited page is MLA correct, all researched info documented | |
| OVER ALL SCORE | _____ | | | |